**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology, Literary Studies and World Languages**

[**Department of General Linguistics and Foreign Philology**](http://kaznu.kz/en/8588/page/Departments/Faculty_of_Philology%2c_Literary_Studies_and_World_LanguagesChairsDepartment_of_Foreign_Languages_and_General_Linguistics)

**Educational Program on Speciality «6D021300- Linguistics»**

# Approved at

the meeting of Scientific council of

Faculty of philology, literary studies and world languages

Protocol №\_\_\_\_ « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_ 2014

Dean of the faculty \_\_\_\_\_\_\_\_\_ O. Abdimanuly

**SYLLABUS**

**Discourse theory: methods of the discourse analysis and**

**content analysis**

**1 course, spring semester, 3 credits**

**Lecturer:**

Karagoishiyeva Danel Almasbekovna, PhD, candidate of philological sciences, docent, telephone: 377-33-39 (1329),

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**Teacher (seminar):**

Karagoyshyeva Danel Almasbekovna, PhD, candidate of philological sciences, docent, telephone: 377-33-39 (1329),

e-mail: [danel.karagoish@mail.ru](mailto:danel.karagoish@mail.ru)

**The aim of discipline.** This course focuses on discourse analytic approaches to research in education and related areas of inquiry. This course considers discourse analysis through an interdisciplinary lens and through traditions that range from interactional sociolinguistics and narrative analysis to conversation analysis and critical discourse analysis.

**Objectives of discipline**: The course is intended for advanced doctoral students who have already taken introductory courses in educational inquiry and who would like to learn about discourse analysis to advance their own educational research endeavors.

As a result of studying the given discipline PhD student **should know**: modern scientific paradigm and the main provisions of the theory of language; the basic principles of Discourse Linguistics; variety of modern Discourse Linguistics; main principles of organization of linguistic databases; important search systems.

As a result of studying the given discipline PhD student **be able to:** put the research task in the field of Discourse Linguistics; work with the basic retrieval information and expert systems, systems of information processing of lexicography; use a professional achievements of native and foreign methodological heritage, modern teaching trends and concepts of teaching foreign languages; use the conceptual apparatus theoretical and applied linguistics to solve professional problems; use modern technologies for the collection, processing and interpretation of the experimental data; independently develop the actual problem, which has theoretical and practical significance.

**Prerequisites:** general linguistics, theory of speech acts, discourse linguistics.

**Postrequisites**: cognitive linguistics, sociolinguistics.

**STRUCTURE AND CONTENT OF THE DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Theme | Hours | Points |
| **Module 1** | | | |
| **1** | **Lecture 1** «Introduction to discourse analysis, ethics, data generation, confidentiality». | 1 | 0 |
| Seminar 1,2  The definition of terms from different dictionaries: Discourse data | 2 | 10 |
| **2** | **Lecture 2** « Role of context in interpretation of discourse» | 1 | 0 |
| Seminar 3,4  The definition of terms from different dictionaries: Speech acts | 2 | 20 |
| **3** | 1. **Lecture 3** « Discourse topic. Academic discourse» | 1 | 0 |
| Seminar 5,6  Sentence topic. Concept of a genre to discourse by M. Bakhtin | 2 | 10 |
| IWDT 1,2  Genres and registers; written and spoken language | 2 | 10 |
| **Module 2** | | | |
| **4** | **Lecture 4** « Cohesion and reference». | 1 | 0 |
| Seminar 7,8  Coherence. M. Fuko and his contribution to discourse analysis | 2 | 10 |
| IWDT 3,4  Conversational organization | 2 | 5 |
| **5** | **Lecture 5** «Discourse markers» | 1 | 0 |
| Seminar 9,10  Types of discourse. | 2 | 10 |
| IWDT 5  Information structure. Discourse structure. | 1 | 10 |
| **6** | **Lecture 6** «Discourse across cultures» | 1 | 0 |
| Seminar 11,12  Discourse and aging. | 2 | 6 |
| IWDT 6  Discourse and gender (Presentation). | 1 | 4 |
| **7** | **Lecture 7** «Social psychology» | 1 | 0 |
| Seminar 13,14  Discourse and conflict | 2 | 10 |
| IWDT 7  How to differentiate text from discourse? | 1 | 5 |
| **Module Control 1** | 1 | 100+100 |
| **Midterm Exam** | 1 | 100 |
| **Module 3** | | | |
| **8** | **Lecture 8** «How to understand discourse analysis as a cultural practice and process?» | 1 | 0 |
| Seminar 15,16  How do discourse analysis and ethnographic inquiry work together? | 2 | 5 |
| **9** | **Lecture 9** «What is narrative in relation to non-narrative discourse?» | 1 | 0 |
| Seminar 17,18  How to conceptualize “utterance” as a unit for discourse analysis?  (presentation) | 2 | 10 |
| **10** | **Lecture 10** «Transcription» | 1 | 0 |
| Seminar 19,20  What are the complexities involved in relating written and spoken language? | 2 | 15 |
| IWDT 8,9  What is genre in relation to text? (presentation) | 2 | 10 |
| **11** | **Lecture 11** «Text and Textualization Processes» | 1 | 0 |
| Seminar 21,22  Poetics, ethnopoetics and discourse; performances and texts | 2 | 5 |
| IWDT 10  What choices are entailed in processes of transcription? (Presentation). | 1 | 10 |
| **Module 4** | | | |
| **12** | **Lecture 12 «**Text, intertexuality, and cohesion» | 1 | 0 |
| Seminar 23,24  Discourse in interaction | 2 | 5 |
| 11 IWDT  Conversational sequence, turn taking, linguistic construction of context | 1 | 10 |
| **13** | **Lecture 13** «Identity, social participation, dialogism» | 1 | 0 |
| Seminar 25,26  Discourse in classrooms and other contexts of schooling | 2 | 5 |
| IWDT 12,13  Critical Discourse Analysis and Education | 2 | 5 |
| **14** | **Lecture 14** «Identity, subjectivity, and knowledge» | 1 | 0 |
| Seminar 27,28  What is “critical” about “critical discourse analysis”? | 2 | 5 |
| IWDT 14,15  Focal topics: Ideology, power, and discourse | 2 | 5 |
| **15** | **Lecture 15** «Critical discourse studies in education» | 1 | 0 |
| Seminar 29,30   1. Mini Project about «The role of discourse communication»   Preparing for the MC2 | 2 | 10 |
| **Module Control 2** | 1 | **100** |
| **Examination** | 1 | **100** |
| **Total** | 1 | **500** |

**BILL of Literature:**

**Main Literature:**

1. Mey, Jacob L. (2001). Pragmatics: An Introduction (2nd ed.). Malden, Mass: Blackwell.
2. Макаров М.Л. Основы теории дискурса: Монография. - М.: Гносиз, 2003.
3. Йоргенсен, Марианне В., Филлипс, Луиза Дж. Дискурс-анализ. Теория и метод / Пер. с англ. — 2-е изд., испр. — Х.: Изд-во «Гуманитарный центр», 2008.
4. Ахатова Б.А. Политический дискурс и языковое сознание: Монография. – Алматы: Экономика, 2006.
5. Жумагулова Б.С. Полемический дискурс: Научное издание. – Алматы: TST – Company, Буркитбаева Г.Г. Деловой дискурс: онтология, интеракция и жанры. – Алматы, 2005.
6. Куличенко Ю.Д. Перцептивные образы политического дискурса. – Алматы, 2009.
7. Жанабекова Г.Ж. Дискурс воздействия и его реализация в речевом общении. – Алматы, 2007.
8. Chomsky, N. Rules and representations. – N.Y., 1980.
9. Clark, H. H. & Schaefer, E. F. Contributing to discourse // Cognitive Science. – 1989.
10. C o o k , G. Di s c o u r s e . – Ox f o r d : Ox f o r d University Press, 1989.

**Additional Literature:**

1. Жұмағұлова Ә.М. Шешендік сөздердің дискурсы. – Алматы, 2008.
2. Туманова А.Б. Языковая картина мира в художественном дискурсе писателя-билингва. – Алматы, 2008.
3. Акишева А.Т. Дискурс-анализ речевых стратегий коммуникантов в гендерной перспективе. – Алматы, 2008.
4. Есинбаева Ж.У. Ғылыми-көпшілік стиль: дискурстық, тілдік-стильдік талдау. – Алматы, 2009.
5. Жумагулова Б.С. Прагматика русского полемического дискурса. – Алматы, 2010.
6. Калкабекова Д.Б. Метафора персонификации в публицистическом дискурсе (на материале казахстанских СМИ). – Алматы, 2010.

**ACADEMIC POLICY OF THE COURSE**

PhD student should: regularly attend all types of lessons (lectures, seminars, practical lessons, laboratory lessons) and lessons on IWDT; do DIW in the given volume and the set time, using recommended literatures or other resources in libraries or internet; strictly follow the graphic of passing written works (IWD and IWDT); attend rating and final controls.

Rating and Final controls of PhD students; knowledge are held in accordance with confirmed graphic of teaching process of the educational institution.

CC (Current control) is the systematic control of the masters’ academic achievements on each theme and unit conducted by the teacher. Modular control is divided into the first and second rating controls, which are held on the seventh and fifteenth week of the semester. The final rating is formed from marks of 2 current (module) rating and final exam. Current (module) rating I – 100 max points (30%), Current (module) rating II – 100 max points (30%) and exam – 100 MAX POINTS (40%).

IWDT: individual and group tasks, depending on the IWDT organization technology (abstract, presentation, essay, project work, analysis and other tasks that have research character).

An exam is conducted in the written form.

Be tolerant and respect opinions of others. Formulate objections in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating are unacceptable during independent work, interim control and examination, copying of works of other students or passing the exam for another PhD student. A student caught in falsifying of any information of the course will receive a final grade «F».

**Assessment for MC1 and MC2 consists of:**

|  |  |  |
| --- | --- | --- |
| **Type of activity** | **MC1** | **MC2** |
| Current control (CC) +MIWT | 100 | 100 |
| Midterm Exam | 100 | 100 |
| Current rating (CR1,CR2) | 100 | 100 |
| Final rating | 100 | 100 |

**Assessment scale of students’ knowledge and skills**

|  |  |  |  |
| --- | --- | --- | --- |
| Grades | Points | Marks in % | Traditional marking |
| A | 4,0 | 95-100 | Excellent |
| A+ | 3,7 | 90-94 |
| B+ | 3,3 | 85-89 | Good |
| B | 3,0 | 80-84 |
| B- | 2,7 | 75-79 |
| C+ | 2,3 | 70-74 | Satisfactory |
| C | 2,0 | 65-69 |
| C- | 1,7 | 60-64 |
| D+ | 1,3 | 57-59 |
| D | 1,0 | 53-56 |
| D- | 0,7 | 50-52 |
|  | 0,0 | 49 and below | Unsatisfactory |
| I (Incomplete) | - | - | «The discipline is not completed»  *(not counted in the GPA)* |
| P (Pass) | **-** | **-** | «Passed»  (*(not counted in the GPA)* |
| NP  (Not Рassed) | **-** | **-** | «Not passed»  *(not counted in the GPA)* |
| W  (Withdrawal) | - | - | «Withdrawal from the discipline»  *(not counted in the GPA)* |
| AW  (Academic Withdrawal) |  |  | Academic withdrawal from the discipline  *(not counted in the GPA)* |
| AU (Audit) | - | - | «Discipline is complete » *(not counted in the GPA)* |
| Att. |  | 30-60, 50-100 | Attested |
| Not att. |  | 0-29, 0-49 | Not Attested |
| R (Retake) | - | - | Retaking the discipline |

Considered at the  [General Linguistics](http://kaznu.kz/en/8588/page/Departments/Faculty_of_Philology%2c_Literary_Studies_and_World_LanguagesChairsDepartment_of_Foreign_Languages_and_General_Linguistics) and Foreign Philology

chair meeting

*Protocol №\_\_\_\_\_ on “\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_2014,*

**Head of the chair G.B. Madieva**

**Lecturer D.A. Karagoishiyeva**